**ANNAMALAI UNIVERSITY**

**(AFFILIATED COLLEGES)**

**106 - B.A. POLITICAL SCIENCE**

Programme Structure and Scheme of Examination (under CBCS)

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

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| --- | --- | --- | --- | --- | --- |
| Course Code | Part | Study Components & Course Title | Credit | Hours/Week | Maximum Marks |
| CIA | ESE | Total |
|  |  | SEMESTER – I |  |  |  |  |  |
| 23UTAML11/23UHINL11/23UFREL11 | I | Language –ITamil-I/Hindi-I/French-I | 3 | 6 | 25 | 75 | 100 |
| 23UENGL12 | II | English – I | 3 | 6 | 25 | 75 | 100 |
| 23UPOLC13 | III | Core – I: **Principles of Political Science** | 5 | 5 | 25 | 75 | 100 |
| 23UPOLC14 | Core –II: **Comparative Governments** | 5 | 5 | 25 | 75 | 100 |
| 23UPOLE15 | Elective - I(Generic / Discipline Specific)**Principles of Sociology** | 3 | 4 | 25 | 75 | 100 |
| 23UTAMB16/23UTAMA16 | IV | Skill Enhancement Course – 1(NME-I) ) /\* Basic Tamil – I/ Advanced Tamil – I | 2 | 2 | 25 | 75 | 100 |
| 23UPOLF17 | Foundation Course: Foundations of the Indian Constitution | 2 | 2 | 25 | 75 | 100 |
|  |  | Total | 23 | 30 |  |  | 700 |
|  |  | SEMESTER – II |  |  |  |  |  |
| 23UTAML21/23UHINL21/23UFREL21 | I | Language –IITamil-II/Hindi-II/French-II | 3 | 6 | 25 | 75 | 100 |
| 23UENGL22 | II | English –II | 3 | 6 | 25 | 75 | 100 |
| 23UPOLC23 | III | Core – III: **Political Theory & Political Analysis** | 5 | 5 | 25 | 75 | 100 |
| 23UPOLC24 | Core – IV: **Constitution of India** | 5 | 5 | 25 | 75 | 100 |
| 23UPOLE25 | Elective -2(Generic / Discipline Specific)**Political Economy of India** | 3 | 4 | 25 | 75 | 100 |
| 23UTAMB26/23UTAMA26 | IV | Skill Enhancement Course – 2(NME-II) ) /\* Basic Tamil – II/ Advanced Tamil – II | 2 | 2 | 25 | 75 | 100 |
| 23SECG27 | Skill Enhancement Course – 3 Internet and its Applications (Common Paper) | 2 | 2 | 25 | 75 | 100 |
|  |  | Total | 23 | 30 |  |  | 700 |

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|  | NME offered to other Departments |  |  |  |
| 23UPOLN16 | IV | NME I – Elements of Public Administration | 2 | 2 | 25 | 75 | 100 |
| 23UPOLN26 | IV | NME II – Perspectives on Human Rights | 2 | 2 | 25 | 75 | 100 |

\* PART-IV: NME / Basic Tamil / Advanced Tamil (Any one)

Students who have not studied Tamil upto 12th Standardand have taken any Language other than Tamil in Part-I, must choose Basic Tamil-I in First Semester & Basic Tamil-II in Second Semester.

Students who have studied Tamil upto 10th & 12th Standardand have taken any Language other than Tamil in Part-I, must choose Advanced Tamil-I in First Semester and Advanced Tamil-II in Second Semester.

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| **SEMESTER: I****CORE-I****PART: III** | **Principles of Political Science (23UPOLC13)** | **CREDIT: 5****HOURS: 5/W** |

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| **Course Objectives** |
| To introduce the discipline of Political Science, its approaches and relationship with other disciplines.  |
| To illustrate the concept of State and theories of the origin of State.  |
| To identify the definitions of essential aspects of the State.  |
| To understand the concepts of Liberty and Equality |
| To examine the various theories of Rights and the implications of Duties  |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines | 5 |
| II | The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory. | 5 |
| III | Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds | 5 |
| IV | Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality | 5 |
| V | Rights: Meaning-Theories-Kinds; Human Rights; Duties: Meaning-Kinds; Relationship between Rights and Duties. | 5 |
|  | **Total** | **25** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Explain the primary concepts in Political Science and its relations with other broader subjects.  | PO1; PO10 |
| **CO2** | Analyse the various theories of the origin of the State  | PO1; PO2; PO4 |
| **CO3** | Explain the various theories of Sovereignty | PO1; PO4; PO6 |
| **CO4** | Distinguish between Liberty and Equality.  | PO2; PO3; PO4; PO10 |
| **CO5** | Critically evaluate the Rights and privileges of citizens.  | PO1; PO2; PO4; PO6; PO12 |

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| **Text Books**  |
| 1. | Gilchrist, R.N. *Principles of Political Science*. Forgotten Books, 2019  |
| 2. | Johari, J. C. *Principles of Modern Political Science*, Sterling Publishers Pvt, 2009 |
| 3. | Eddy Asirvatham, *Political Theory*, Sterling Publisher, New Delhi, 1997. |
| 4. | Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, New Delhi, 2012. |
| 5. | Kapur A.C, *Principles of Political Science*, S Chand and Company, New Delhi, 2010 |

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| **Reference Books** |
| 1. | O.P.Gauba, *An Introduction to Political Theory*, New Delhi: Mayur Publishers,2019 |
| 2. | David Marsh, *Theory and Methods in Political Science*, U.K: Palgrave Macmillan, 2002 |
| 3. | Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press, 2011 |
| 4. | Rajeev Barghava, Political Theory, Sage Publications |
| 5. | Norman P. Barry, An Introduction to Modern Political Theory, Macmillan |

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| **Web Resources** |
| 1. | Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore\_Pol\_Phil.pdf |
| 2. | Scientific Method, Stanford Encyclopaedia of Philosophy https://plato.stanford.edu/entries/scientific-method/ |
| 3. | Johann Kaspar Bluntschli, The Theory of the State, Batoche Books https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf |
| 4. | Carles Boix, A Theory of State Formation and the Origins of Inequality [www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf](http://www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf) |
| 5. | Alain de Benoist, What is Sovereignty? www2.congreso.gob.pe/sicr/cendocbib/con2\_uibd.nsf/.../$FILE/what.pdf |

**MAPPING WITH PROGRAMME OUTCOMES:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

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| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: I****CORE-II****PART: III** | **COMPARATIVE GOVERNMENTS (23UPOLC14)** | **CREDIT: 5****HOURS: 5/W** |

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| **Course Objectives** |
| C1 | To introduce the concept of comparative government and Constitutionalism and its nuances. |
| C2 | To illustrate the importance of the UK constitution |
| C3 | Analyse the features of constitutions and systems of government in the USA |
| C4 | Examine the features of constitutions and systems of government in the China |
| C5 | Discuss the direct democratic processes and constitution in Switzerland.  |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions | 5 |
| II | UK: Salient Features of the Constitution -Sources -– Executive- Legislature- Judiciary – Party System | 5 |
| III | USA: Salient Features of the Constitutions-– Executive- Legislature- Judiciary – Party System | 5 |
| IV | China: Salient Features of the Constitution: Executive- Legislature- Judiciary – Party System | 5 |
| V |  Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -  | 5 |
|  | **Total** | **25** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Examine the evolution, sources and nature of Comparative Politics and constitutionalism | PO1; PO2; PO4;  |
| **CO2** | Identify the systems in the UK constitution | PO1; PO2; PO4 |
| **CO3** | Interpret the Constitution of USA.  | PO1; PO2; PO3; PO4; PO6: PO12 |
| **CO4** | Analyse the features of Constitution of China | PO1; PO2; PO3; PO4; PO6: PO10; PO12 |
| **CO5** | Assess the working of the constitution of Switzerland. | PO1; PO2; PO3; PO4; PO6: PO10; PO12 |

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| **Text Books** |
| 1. | Alan R Ball, *Modern Politics and Government*, Macmillan Educational Limited, London, 2005. |
| 2. | A.C.Kapur, K.K.Misra, *Select Constitutions*, S.Chand & Co, New Delhi, 2010. |
| 3. | J.C.Johari, Principles of Modern Political Science, Sterling Publishers Pvt Ltd, New Delhi. |
| 4. | A.C.Kapur, Principles of Political Science, S.Chand & Co, New Delhi |
| 5. | Paul Webb, David Farrell and Ian Holliday, Political Parties in Advanced Industrial Democracies, Oxford University Press, Oxford, England |

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| **Reference Books** |
| 1. | J.C.Johari, New Comparative Government, Lotus Press, New Delhi, 2007 |
| 2. | Vishnoo Bhagwan, Vidya Bhushan, *World Constitutions- A Comparative Study*, Sterling Publishers Pvt Ltd, New Delhi, 2008 |
| 3. | Caramani, Daniel. *Comparative Politics*. Oxford: Oxford University Press, 2011 |
| 4. | K.C.Wheare, *Modern Constitutions*, Thames and Hudson, London, 1963 |
| 5. | Rajeev Barghava, Political Theory, Sage Publications |

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| **Web Resources** |
| 1. | United States Senate. US Constitution. https://www.senate.gov/civics/constitution\_item/constitution.htm |
| 2. | Political and Constitution Reform Committee (House of Commons). The UK Constitution. https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf |
| 3. | The Federal Council. Federal Constitution of the Swiss Confederation. https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101. pdf |
| 4. | Constitutional Council of the French Republic. http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/ constitution/constitution-of-4-october-1958.25742.html |
| 5. | Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration ofAuthority. Judicial Training and Research Institute: Lucknow. http://ijtr.nic.in/articles/art35.pdf |

**MAPPING WITH PROGRAMME OUTCOMES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: I****ELECTIVE -1****PART: III** | **PRINCIPLES OF SOCIOLOGY** **(**23UPOLE15) | **CREDIT:3****HOURS:4/W** |

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| **Course Objectives** |
| C1 | Describe the basic principles of Sociology |
| C2 | Classify the different institutions of sociology |
| C3 | Analyse the diverse aspects of Urban and Rural Society |
| C4 | Examine the structure of the society. |
| C5 | Discuss the various social problems prevailing in the society  |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Meaning, Nature and Scope of Sociology – Relationship of Sociology with Other Social Sciences – Approaches to studying Sociology – Uses of Sociology. | 4 |
| II | Society – Association – Community – Institution – Family – Marriage – Religion – Social Groups – Primary Groups – Secondary Groups. | 4 |
| III | Urban Society: Meaning & Nature - Importance & Impact - Factors & Problems of Urbanisation – Rural Society: Meaning & Nature – Importance & Impact. Industrialization, Modernisation, Globalisation. | 4 |
| IV | Social Class: Meaning and Development of Social Class – Caste System – Meaning – Features – Implications on social life. | 4 |
| V | Unemployment – Alcoholism - Illiteracy – Juvenile Delinquency - Drug Abuse - Poverty | 4 |
|  | **Total** | **20** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Describe the fundamental theoretical aspects of Sociology | PO1; PO2; PO4 |
| **CO2** | Illustrate the presence and interactions of the social structure  | PO1; PO2; PO4; PO10 |
| **CO3** | Analyse the differences in the urban and rural society and their correlations with development  | PO1; PO2; PO4; PO10 |
| **CO4** | Identify the major societal issues.  | PO2; PO3; PO4; PO11 |
| **CO5** | Categories the challenges faced by every person.  | PO1; PO3; PO4; PO11 |

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| **Text Books** |
| 1. | C.N.Shankar Rao, *Sociology: Principles Of Sociology With An Introduction To Social Thoughts*. New Delhi: S.Chand & Co, 2019 |
| 2. | Veena Das, *Handbook of Indian Sociology* (Handbooks Series), Oxford, New Delhi, 2004 |
| 3. | A Dictionary of Sociology, Gordon Marshall, 1998 |
| 4. | Haralambos and Holborn – Sociology Themes and Perspectives, Martin Holborn, 2002 |
| 5. | T.K. Oommen and C.N. Venugopal, Sociology, EBC.  |

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| **Reference Books** |
| 1. | G.R.Madhan, Indian Social Problems. Vol-1&2. New Delhi: Radha Publications, 2002 |
| 2. | C.N.Shankar Rao, Sociology of Indian Society. New Delhi: S.Chand &Co, 2004 |
| 3. | Ram Ahuja, Society in India. New Delhi: Rawat Publications, 1999 |
| 4. | Kimberly Ortiz-Hartman, Principles of Sociology: Societal Issues and Behavior, Salem Press, 2018 |
| 5. | Deepshikha Agarwal, Sociology, EBC. |

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| **Web Resources** |
| 1. | Indian Sociological Society - http://www.insoso.org/ |
| 2. | Sociology (Indian Society), http://iasexamportal.com/civilservices/ncert-books/class-12/ sociology /indian-society |
| 3. | https://onlinelibrary.wiley.com/journal/14679299 |
| 4. | https://academic.oup.com/jpart |
| 5. | https://ndl.iitkgpgp.ac.in/ |

**MAPPING WITH PROGRAMME OUTCOMES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

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| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: I****Foundation Course:****PART-IV** | **FOUNDATIONS OF THE INDIAN CONSTITUTION (23UPOLF17)** | **CREDIT:2****HOURS:2/W** |

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| **Course Objectives** |
| C1 | To introduce the students to the features and framework of the Indian Constitution |
| C2 | To help students learn the important aspects of the Union Executive. |
| C3 | To help students understand the important aspects of the Union Legislature. |
| C4 | To help students understand the important aspects of the State Executive and State Legislature  |
| C5 | To help students understand the important aspects of the Rural and Urban Local Governments  |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy | 2 |
| II | Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions | 2 |
| III | Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions | 2 |
| IV | State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions | 2 |
| V | Urban and Rural Local governments | 2 |
|  | **Total** | **10** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | be able to understand the essential provisions of the Indian Constitution | PO1,PO2,PO8,PO9,PO10,PO12 |
| **CO2** | will be able to assess the functions of the Union Executive  | PO1,PO2,PO8,PO9,PO10,PO12 |
| **CO3** | be able to assess the functions of the Union Legislature | PO1,PO2,PO8,PO9,PO10,PO12 |
| **CO4** | be able to assess the functions of the State Executive and State Legislature | PO1,PO2,PO8,PO9,PO10,PO12 |
| **CO5** | be able to assess the functions of the Rural and Urban Local Governments  | PO1,PO2,PO8,PO9,PO10PO12 |

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| **Text Books** |
| 1. | D. D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, India, 2019. |
| 2. | Rajeev Bhargava (ed), *Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics*, Oxford University Press, New Delhi, 2008. |
| 3. | Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The oxford Handbook of theIndian Constitution, Oxford University Press. |
| 4. | Madhav Khosla, The Indian Constitution: Oxford Very Short Introduction, OxfordUniversity Press.. |
| 5. | Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The Oxford Handbook ofthe Indian Constitution, Oxford University Press.. |

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| **Reference Books** |
| 1. | Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New York, 1999.  |
| 2. | Zoya Hassan, E. Sridharan and R. Sudarsh1a4n (eds), *India’s Living Constitution: Ideas, Practices, Controversies*, Permanent Black, New Delhi, 2005 |
| 3. | Subhash C. Kashyap, *Our Constitution*, National Book Trust, New Delhi, 2021 |
| 4. | Basu.D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd. |
| 5. | R C Agarwal Constitutional Development and National Movement in India, Chand and Co. |

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| **Web Resources** |
| 1. | Government of India. https://india.gov.in/ |
| 2. | President of India. http://presidentofindia.nic.in/ |
| 3. | Vice-President of India. http://vicepresidentofindia.nic.in/ |
| 4. | Prime Minister of India. http://www.pmindia.gov.in/en/ |
| 5. | Parliament of India. http://parliamentofindia.nic.in/ |

**MAPPING WITH PROGRAMME OUTCOMES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

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| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

**SEMESTER – II**

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| **SEMESTER: II****CORE-III****PART:III** | **Political Theory and Political Analysis (23UPOLC23)** | **CREDIT:5****HOURS:5/W** |

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| **Course Objectives** |
| C1 | To understand the basics in Political Theory |
| C2 | To identify and explain various theories in Political Theory |
| C3 | To know the different key concepts in the field of Political Science |
| C4 | To decipher contemporary theories |
| C5 | To understand the contemporary theories |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Political Theory: Meaning – Approaches : Normative and Empirical - Classical Political Theory – Behaviouralism – Post-Behaviouralism | 5 |
| II | Theories of State: Classical – Liberal – Pluralist – Marxist – Feminist | 5 |
| III | Key Concepts : Power – Political Development - Political Modernization – Political Culture – Political socialization – Political Communication . | 5 |
| IV | Contemporary Theories: Systems theory – Structural Functional theory- Group Theory | 5 |
| V | Contemporary Theories: Communication Theory - Decision making theory – Elite theory | 5 |
|  | **Total** | **25** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Be able to understand the approaches to study Political Science  | PO1. PO3, PO5 |
| **CO2** | Be able to get know the various theories in the field of Political Science  | PO2, PO3, PO6 |
| **CO3** | Have a knowledge on the different concepts in the field of Political Science  | PO3, PO7, PO8 |
| **CO4** | Understand the debates in Democracy | PO5, PO6, PO7 |
| **CO5** | Be enlightened on the political ideologies | PO9 PO7 |

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| **Text Books** |
| 1. | Political Theory by O.P Gauba and Political theory by Rajeev Bhargava.  |
| 2. | Introduction to Political Ideologies- John Hoffman  |
| 3. | Political Theory: An Introduction by Rajeev Bhargava and Ashoka Acharya  |
| 4. | Political Theory: An Introduction by Andrew Heywood (4th Edition)  |
| 5. | Political Ideologies: An Introduction by Andrew Heywood (6th Edition)  |

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| **Reference Books** |
| 1. | J. S. Mill, On Liberty  |
| 2. | Karl Marx and Fredrick Engels, Communist Manifesto  |
| 3. | Appadorai, The Substance of Politics  |
| 4. | Harold J Laski, A Grammar of Politics |
| 5. | Catriona McKinnon, Issues in Political Theory  |

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| **Web Resources** |
| 1. | Edward Andrew, Jean Bodin on Sovereigntyarcade.stanford.edu/sites/default/files/article\_pdfs/roflv02i02\_Andrew\_060111\_0.pdf |
| 2. | John Dewey, Austin’s Theory of Sovereignty,<http://www.jstor.org.vlib.interchange.at/stable/2139902> |
| 3. | Robert L Carneiro, A Theory of the Origin of the Stateeml.berkeley.edu/~saez/course/carneiro70.pdf |
| 4. | Schmitter, Philippe C ‘Politics as a Science’, https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf |
| 5. | Grigsby Ellen (2009) ‘Analyzing Politics: An Introduction to Political Science’,http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf |

**MAPPING WITH PROGRAMME OUTCOMES:**

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|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: II****CORE-IV** **PART:III** | **Constitution of India (**23UPOLC24) | **CREDIT:5****HOURS:5/W** |

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| **Course Objectives** |
| C1 | To introduce constitutional law, its meaning, importance, and its evolution in India. |
| C2 | To explain the making of Indian Constitution, its sources, and significant aspects.  |
| C3 | To illustrate the organs of the union government.  |
| C4 | To illustrate the organs of the state government. |
| C5 | To understand the structure, functions and powers of the judicial and election systems in India. |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Constitution: Making of the Constitution – Historical Background - Sources - Constituent Assembly – Preamble – Basic structure doctrine  | 5 |
| II | Salient features of Indian Constitution - Fundamental Rights-Fundamental Duties - Directive Principles of State Policy | 5 |
| III | Union Executive: President, Vice-President, Prime Minister, Council of Ministers. Union Legislature- Parliament – Organisation and Composition - FunctionsUnion Judiciary: Supreme Court of India – composition – JurisdictionsImportant Doctrines: Pith and Substance, Colourable legislation, Eclipse, Severability | 5 |
| IV | State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State- Legislative Assembly and State Legislative Council. – State Judiciary: High court. - Subordinate Courts Union Territories: Organisation and Administration | 5 |
| V | Local Government: Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to74th Amendment Emergency Provisions, Amendment Procedure | 5 |
|  | **Total** | **25** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Decipher constitutional law, its meaning, importance, and its evolution in India. | P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11 |
| **CO2** | Explain the making of Indian Constitution, its sources, and significant aspects.  | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO3** | Understand the organs of the union government. | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO4** | Comprehend the organs of the state government. | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO5** | Examine the structure, functions and powers of the judicial system and electoral process in India. | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |

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| **Text Books** |
| 1. | Durga Das Basu, “Introduction to the Constitution of India”, 26th edition, Lexis Nexis, 2022 |
| 2. | P M Bakshi, The Constitution of India, 18th edition, Universal Lexis Nexis, 2022 |
| 3. | R C Agarwal Constitutional Development and National Movement in India, Chand and Co. |
| 4. | Basu.D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd. |
| 5. | Pylee.M.V, Constitutional Government of India, S.Chand and Company |

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| **Reference Books** |
| 1. |  M. V. Pylee, “Introduction to the Constitution of India”, 4th Edition, Vikas publication, 2005. |
| 2. |  J.N. Pandey, The Constitutional Law of India, 55th Edition, Central Law Agency, 2018 |
| 3. | J.C.Johari, Government and Politics in India, Vishal Publications |
| 4. | Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The oxford Handbook of the Indian Constitution, Oxford University Press. |
| 5. | Madhav Khosla, The Indian Constitution: Oxford Short Introduction, Oxford University Press. |

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| **Web Resources** |
| 1. | https://www.india.gov.in/my-government/constitution-india |
| 2. | <http://davp.nic.in/constitutionofindia/english/index.html> |
| 3. | <https://www.constitutionofindia.net/constitution_of_india> |
| 4. | Government of India. https://india.gov.in/ |
| 5. | President of India. http://presidentofindia.nic.in/ |

**MAPPING WITH PROGRAMME OUTCOMES:**

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|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: II****Elective-2****Part III** | **Political Economy of India (23UPOLE25)** | **CREDIT: 3****HOURS: 4/W** |

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| **Course Objectives** |
| C1 | To examine the development of political economy as a discipline and to compare the theories of political economy in both International and Indian perspectives |
| C2 | To analyze the planning process in India from an institutional and policy perspective.  |
| C3 | To critically evaluate the effect of economic reforms, the external sector and current issue on the political economy of the country  |
| C4 | To decipher the macroeconomic reforms |
| C5 | To understand the achievements in Indian economy |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Definition, Nature and Scope of Political Economy of IndiaIndian Economy: Historical Overview - Pre Colonial and Impact of Colonial Economy | 4 |
| II | Indian Economy at the time of Independence: Nehruvian Model Economic Planning: Planning Commission - Achievements and Limitations of 5 year plans. | 4 |
| III | Economic Reforms in India since 1947: Land Reforms - Mrs. Gandhi’s economic policies - Rajiv Gandhi’s economic policies - Proto Liberalization - macroeconomic crisis in late 80’s | 4 |
| IV | Macroeconomic Reforms since 1990’s: Liberalization and Privatization - Reforms in Public Sector, Role of States and Local Bodies in Reforms - Niti Ayog | 4 |
| V | Current status of Indian EconomyAchievements and Limitations of Liberalization. | 4 |
|  | **Total** | **20** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Compare the development of concepts and theories related to political economy as a discipline from both Indian and international perspectives.  | PO 1; PO 2; PO 4; PO 5; PO 9; PO 10 |
| **CO2** | Analyze and critically evaluate the planning process in India  | PO 1; PO 2; PO 3; PO 5;  |
| **CO3** | Compare and critically appraise the effect of reforms, external factors and current issues on the political economy | PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 9 |
| **CO4** | Comprehend the macroeconomic reforms | PO2, PO4, PO7, PO9 |
| **CO5** | Decipher the growth of Indian economy | PO1,PO2, PO4, PO6, PO8 |

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| **Text Books** |
| 1. | Norman Frohlich, Modern Political Economy (Foundation of Modern Political Series, Prentice Hall of India PVT, New Delhi |
| 2. | Rangarajan, C. (2004), Selected Essays on Indian Economy, Vols-I & II Academic Publication, New Delhi |
| 3. | Kumar. A. (2017), Understanding The Black Economy and Black Money in Inda, Penguin, Harmonds worth. |
| 4. | Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press. |
| 5. | Theodore H. Cohn, Global Political Economy: Theory and Practice, Routledge. |

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| **Reference Books** |
| 1. | Robert, T. Hollt and E. Turner, The Political Basis of Economic Development |
| 2. | Pranab Bardhan, The Political Economy of Development in India (Oxford University Press, YMCA Library Building, New Delhi110001, 1984 |
| 3. | A.N. Agrawal, Indian Economy-Problems of Development and Planning Wishwa Prakashan, Daryagan, New Delhi-110002,1996.  |
| 4. | Sen, R. K. and B. Chatterjee, Indian Economy: Agenda for 21st Century, Deep & Deep Publications, New Delhi. |
| 5. |  Gupta S. P. (1998), Post-Reform India : Emerging Trends, Allied Publishers, New Delhi. |

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| **Web Resources** |
| 1. | Economic and Political Weekly - https://www.epw.in/ |
| 2. | Centre for Development Studies - http://www.cds.edu/ |
| 3. | Centre for Policy Research - http://www.cprindia.org/ |
| 4. | National Council of Applied Economic Research - http://www.ncaer.org/ |
| 5. | Centre for Policy Research - http://www.cprindia.org/ |

**MAPPING WITH PROGRAMME OUTCOMES:**

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|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

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| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

**NME offered to other Departments**

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| **SEMESTER: I****Skill Enhancement Course-1(NME-1)****PART-IV** | **Elements of Public Administration (23UPOLN16)** | **CREDIT:2****HOURS:2/W** |

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| **Course Objectives** |
| C1 | Equip the students to acquire knowledge of the meaning, nature and principles of Public Administration |
| C2 | Introduce the basic principles and other aspects of Public Administration. |
| C3 | Examining the theories related to administration |
| C4 | Educate the students about the formal institutions of government and structure of administration |
| C5 | To introduce students the relationship between power and responsibility  |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –  | 4 |
| II | Evolution and Status of Public Administration – Development Administration – New Public Administration. | 4 |
| III | Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.  | 4 |
| IV | Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control. | 4 |
| V | Authority and Responsibility – Coordination – Centralisation and Decentralisation. | 4 |
|  | **Total** | **20** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Identify the scope of Public Administration | P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11 |
| **CO2** | To analyse the various principles of Public Administration | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO3** | Illustrate the theories of Public Administration  | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO4** | Discuss the principles and tools of administration | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |
| **CO5** | To examine the relationship between power and responsibility in administration | PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12 |

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| **Text Books** |
| 1. | Tyagi, A.R. *Public Administration, Principles & Practice*, Atma Ram & Sons, Delhi, 2001 |
| 2. | Avasthi&Maheshwari, *Public Administration*, Lakshmi NarainAgarwal, Agra, 2004 |
| 3. | M.Laxmikanth: Public Administration, Mc.Graw Hill, New Delhi. |
| 4. | Rumki Basu: Public Administration – Concepts and Theories, Sterling Publication,New Delhi |
| 5. | B. L. Sadana, Harpreet Kaur & M. P. Sharma, Publisher, Public Administration InTheory And Practice , Kitab Mahal, New Delhi. |

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| **Reference Books** |
| 1. | Bhagwan, Vishnoo and Vidya Bhushan, *Public Administration*, S.Chand& Co., New Delhi, 2005 |
| 2. | Fadia&Fadia, *Public Administration: Theories and Concepts*, SahityaBhavan, Publications, Agra, 2005 |
| 3. | Sharma, Ram Avtar. *Public Administration Today*, Shree Publishers & Distributers, New Delhi, 2005 |
| 4. | Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishersand Distributors, New Delhi. |
| 5. | B L Fadia, Public Administration, Sahitya Bhawan. |

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| **Web Resources** |
| 1. | http://www.iipa.org.in/www/iipalibrary/iipa/home.php |
| 2. | https://ndl.iitkgpgp.ac.in/ |
| 3. | https://onlinempa.unc.edu/academics/what-is-public-administration/ |
| 4. | https://onlinelibrary.wiley.com/journal/14679299 |
| 5. | https://academic.oup.com/jpart |

**MAPPING WITH PROGRAMME OUTCOMES:**

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|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

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| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |

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| **SEMESTER: II****Skill Enhancement Course-2(NME-II)****PART: IV** | **PERSPECTIVE ON HUMAN RIGHTS** **(23UPOLN26)** | **CREDIT: 2****HOURS: 2/W** |

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| **Course Objectives** |
| C1 | To understand Human Rights concepts, theories and regimes in India and the world.  |
| C2 | To analyze the development of the International Human Rights protection mechanism.  |
| C3 | To evaluate and compare the legal framework of Human Rights mechanism in India  |
| C4 | To decipher the origin and growth social movements for human rights protection |
| C5 | To comprehend structural violence and human rights violations |

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| **UNITS** | **Details** | **No. of Hours** |
| I | Concept of Human Rights Origin –Historical Development- Different Approaches to Human Rights-Liberal –Marxian-Third World and Feminists-First, Second and Third Generation of Human Rights.  | 2 |
| II | Human Right Concepts Prior and after World War II – – Role of United Nations- Universal Declaration of Human Rights (UDHR) Conventions by UNO  | 2 |
| III | Protection of the Human Rights Act -1993 - Judiciary and Human Rights in India-Judicial Review-Judicial Activism –PIL-NHRC-SHRC Human Rights Courts.  | 2 |
| IV | Social Movements and Human Rights - New Social movements, Environment Movements- Dalits and Adivasi Movements - Movements for women and children –Role of NGO‘s, Civil Society and Human Rights, Media, Public Opinion and Human Rights | 2 |
| V | Structural Violence and Direct ViolenceArbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; - Disappearances - Ethnic Conflict - Mixed Migration | 2 |
|  | **Total** | **10** |

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|  | **Course Outcomes** |
| **COs** | **On completion of this course, students will learn to** | **Programme Outcome** |
| **CO1** | Explain and describe the development of the theories and concepts of Human Rights.  | PO 1; PO 2; PO 4; PO 5; PO7; PO8; PO 11; PO 12 |
| **CO2** | Analyze and evaluate the international human rights protection regime.  | PO 1; PO 2; PO 3; PO 5; PO 6; PO 9; PO 10 |
| **CO3** | Explain and appraise the effectiveness of the human rights protection mechanism in India and compare it with the world. | PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;  |
| **CO4** | Decipher the social movements to protect human rights | PO 2; PO 3; PO 4; PO 5; PO 6; PO 9; PO 10 |
| **CO5** | Comprehend the structural and direct violence | PO 1; PO 2; PO 4; PO 5; PO 6; PO 9; |

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| **Text Books** |
| 1. | Nirmal, Chiranjivi, Human Rights in India: Historical, Social and Political Perspective. India, OUP India, 2002.  |
| 2. | Lauren, Paul Gordon. The Evolution of International Human Rights: Visions Seen. 3rd ed. University of Pennsylvania Press, 2011. http://www.jstor.org/stable/j.ctt46nqdn. |
| 3. | Understanding Human Rights. Manual on Human Rights Education (Published by European Training and Research Centre for Human Rights and Democracy (ETC), Graz, 2012) |
| 4. | Human Rights in Postcolonial India 1st Edition, Edited By Om Prakash Dwivedi, V. G. Julie Rajan, 2016 |
| 5. | Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press. |

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| **Reference Books** |
| 1. | Moeckli, Shah, Sivakumaran, and Harris, International Human Rights Law (3rd ed, Oxford University Press, 2017) |
| 2. | Shelton, (ed.), The Oxford Handbook of International Human Rights Law (Oxford University Press, 2015). |
| 3. | Tomuschat, Human Rights: Between Idealism and Realism (3rd ed, Oxford University Press 2014) |
| 4. | David P. Forsythe – The United Nations, Human Rights and Development |
| 5. | Martin Scheinin – Economic and Social Rights as Legal Rights |
| **Web Resources** |
| 1. | Human Rights Education for Beginners https://nhrc.nic.in/sites/default/files/HREdu.pdf |
| 2. | https://www.ohchr.org/en/library/external-human-rights-resources |
| 3. | https://www.amnestyusa.org/search/annual+report/ |
| 4. | https://www.hrw.org/world-report/2019 |
| 5. | <https://www.ohchr.org/en/countries> |

**MAPPING WITH PROGRAMME OUTCOMES:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **CO 1** | S | S | M | S | M | M | M | S | L | L | S | L |
| **CO 2** | S | S | M | S | M | M | S | S | S | M | M | M |
| **CO 3** | S | S | M | S | M | M | M | S | L | L | M | M |
| **CO 4** | S | S | L | S | M | M | S | S | L | L | S | L |
| **CO 5** | M | S | L | S | S | M | M | S | M | M | S | M |

S-Strong M-Medium L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO /PO** | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **3** | **3** | **2** | **3** | **3** |
| **CO2** | **3** | **3** | **2** | **3** | **2** |
| **CO3** | **3** | **3** | **2** | **3** | **3** |
| **CO4** | **3** | **3** | **2** | **3** | **3** |
| **CO5** | **3** | **3** | **2** | **3** | **3** |
| **Weightage** | **15** | **15** | **10** | **15** | **14** |
| **Weighted percentage of Course Contribution to POs** | **3.0** | **3.0** | **2.0** | **3.0** | **2.8** |